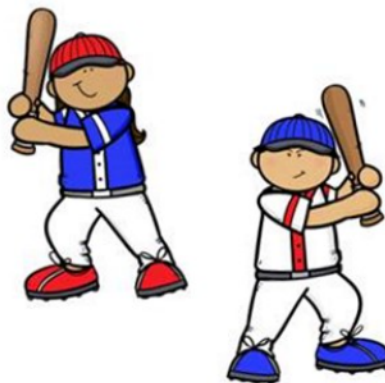


Addition and Subtraction Word Problems

Name _____

Jen hit the ball 6 times.
Ed hit the ball 2 times.
How many times did they
hit the ball in all?



Quick Sketch

Ten Frame

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Number Path

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|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Equation

Answer:

They hit the ball
_____ times in all.

Bonus: Write a word problem about a ball game.

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The Number Path

These sheets utilize a number path, with each number in a box, instead of a number line.

Research has shown that number lines can be confusing for young children and can lead to the following common errors:



- With a number line, some children start their count with zero and are off by one.
- Some students count the space between the numbers and when they try to find their answer, their finger is between two numbers, so they are not sure which number to use.

A number line uses a model of length. Each number is represented by its length from zero.

A number path is a counting model. Each number is represented within a rectangle and the rectangles can be clearly counted.

A number path provides a more supportive model of numbers, which is important as we want models that consistently help students build confidence and accurately solve problems.

Therefore, it can be beneficial for students to use number paths through second grade (Fuson, et.al., 2009).



These addition and subtraction word problems are presented in a full-page format so students have enough space to thoroughly investigate each problem.

Each sheet includes multiple ways to solve the problem.

As I introduce these problems, we work through each section together and students complete each box on the sheet.

Once students are familiar with the ways these sheets support their problem solving, I often have each student choose at least 2 ways to show and check their work.

This allows each student to utilize the methods that are most efficient for him/her. I love to give students time to discuss why they chose certain methods to solve a problem!

Most of the names in these word problems are CVC words. I have also included common sight words, color words, and a variety of decodable words. As students complete these math tasks, they also refine their decoding skills!

Thanks for stopping by and downloading these sample word problems! If you have questions or concerns, please feel free to contact me. I would love to hear from you!

Sincerely, [Anne Gardner](#)

National Board Certified Teacher

Annegardner4@gmail.com



Name _____



Tim made 4 baskets. Jill made 5 baskets. How many baskets did they make in all?

Quick Sketch

Ten Frame

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Number Path

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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Equation

Answer:

They made _____
baskets in all.

Bonus: Each basket is worth 2 points. How many points did Tim make? How many points did Jill make?

Name _____

Liz is a vet. She can help pets.

Liz helped 5 cats and 3 dogs.

How many pets did Liz help in all?



Quick Sketch

Ten Frame

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Number Path

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|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Equation

Answer:

Liz helped _____
pets in all.



Write a word problem about a
vet, some rabbits, and some birds.



Name _____

Ted can fix jets.
He fixed 4 blue jets.
Then, he fixed 5 red
jets. How many jets
did Ted fix in all?



Quick Sketch

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Ten Frame

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Number Path

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|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

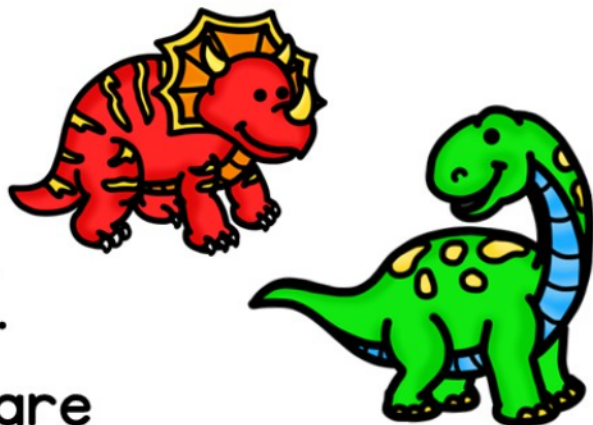
Equation

Answer: Ted fixed
_____ jets in all.



Bonus: Write a word problem about jets.

Name _____



Max can see 10 dinosaurs.

6 of the dinosaurs are red.

The rest of the dinosaurs are green. How many dinosaurs are green?

Quick Sketch

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Ten Frame

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Number Path

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|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Equation

Answer: _____
dinosaurs are green.

Bonus: Are there more red or green dinosaurs?
How many more?

Name _____

Jen hit the ball 6 times.
Ed hit the ball 2 times.
How many times did they
hit the ball in all?



Quick Sketch

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Ten Frame

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Number Path

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|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Equation

Answer:

They hit the ball
_____ times in all.

Bonus: Write a word problem about a ball game.

Name _____



heads

Pat can see 9 pennies.

4 of the pennies are on heads and the rest are on tails.
How many pennies are on tails?



tails

Quick Sketch

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Ten Frame

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Number Path

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|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Equation

Answer:

_____ are on tails.

Bonus: Are more of the pennies on heads or on tails? How many more?

Bonus Questions

Each sheet includes an extension/bonus question at the bottom.

These questions can be used in a variety of ways.

Many parents want to help their child develop math concepts.

These bonus questions are perfect extension activities for students to discuss and complete at home with a family member.

I love to see the extension work that students return!

When these word problems are used for whole-group instruction, it is common for some students to have completed tasks while others still need support.

“Early finishers” can read the bonus question, flip their paper over, and work on this challenge question while the teacher provides individual and/or small group instruction as needed.

In this way, these bonus questions help teachers differentiate during group lessons.

If you find more ways to use these questions, I’d love to hear about them.

Also, if you have questions or comments, please feel free to contact me at Annegardner4@gmail.com.

Many thanks, Anne Gardner




Also Available from [Anne Gardner](#)

Addition & Subtraction WORD PROBLEMS to 10 with CVC Words

Name _____

Sid has a big red rig. He can dig with his rig. Sid dug 1 big hole. Then he dug 8 little holes. How many holes did Sid dig with his red rig?

Quick Sketch  Ten Frame

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Number Path

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|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Answer: Sid dug _____ holes with his red rig.

SIGHT WORD Sentences

Name _____ my

I like my car. 

I like my ball. 

Name _____ have

I have a bike. 

My bike is big.

I like _____ like

I have a ball. 

My ball is big.

CVC WORD Poems & Games

Name Anne Gardner

Bat!

Rat a tat tat.
Mat has a bat.

Hit, Mat, hit!
Did Mat get a hit?
No. Mat had _____

Mat got mad.
Mat got sad.



17 Sets

Name _____ Bat!


Did Mat get set to hit?

GUIDED READING Level C

Name _____

In the Sand

The little boy and the little girl like to play in the sand. They can make a sand castle.



1. The boy and girl like to _____

A. play in the sand
B. play in the mud

KINDERGARTEN Guided Reading

Name _____

Football

Tim and Max play football. Tim likes to kick the ball. Max can run fast. He likes to run and get the ball.



1. Max likes to _____

A. kick the ball
B. run and get the ball
C. play baseball




GUIDED READING Level D


Name _____

Dinosaurs

What did this little dinosaur eat? He ate plants. Yum! Yum!



What did this big dinosaur eat? He ate _____



Name _____ Dinosaurs

1. The _____ dinosaur ate plants.

A. little
B. big

I CAN READ!

Name Anne Gardner

Bat!

Rat a tat tat.
Mat has a bat.

Hit, Mat, hit!
Did Mat get a hit?
No. Mat had a Fit!

Mat got mad.
Mat got sad.

Dad can help Mat
Mat will hit it yet!

Bam! Bam! Bam!
Mat hit and ran.



25 PRODUCTS INCLUDED

Name Anne Gardner had

Tom and Jim had fun playing basketball. 


They had fun playing football too! 

Kim and Pam had fun jumping rope. 

Addition & Subtraction WORD PROBLEMS Within 20

Name _____

The farmer want to feed the horses. He gave them 15 apples. The horses ate 10 apples. How many apples are left?

Quick Sketch  Ten Frames

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Number Path


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|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|

Equation _____

Answer: There are _____ apples left.

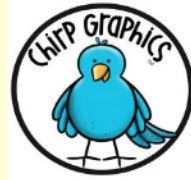
By Anne Gardner

Print & Digital GUIDED READING Levels C to P



250 PASSAGES: PDF & GOOGLE SLIDES™

GRAPHICS BY:



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Sincerely, Anne Gardner (National Board Certified in Literacy)

